

Basic Ailments

Program Name Middletown ABLE

Staff Responsible for Lesson Jennifer Edwards

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:	
		X																	
Date(s) Used				1-13-11															
Civics Category				II. Civic Participation															
Civics Objective				19. Health – Health Care and Nutrition Explore the health care system and how to interact with the providers.															
Time Frame to Complete Lesson				20-30 minutes															
EFL(s)				1-2 (Low-High Beginning)															
Standard(s)/Components of Performance				Speak So Others Can Understand															
Benchmark(s)				S.1.1. Communicate using basic, emergency, and survival words. S. 2.1. Communicate using simple phrases and sentences with familiar vocabulary, including memorized phrases. S.2.3. Use grammatical structures (e.g. verb “to be” and subject pronouns in present tense) to communicate meaning. S.2.4. Use words necessary for daily life (e.g. body parts).															
Materials				<i>Basic Health Questions and Answers</i> handout															
Activities				<p>1. If needed, the teacher reviews basic body parts with students using a picture dictionary or self as a model. Body parts in this lesson: head, ear, throat, stomach, tooth, and back.</p> <p>2. Ask students what they do when they are sick. They may talk about resting, going to the doctor, eating soup or drinking tea, etc. Explain that when a person is sick, it will be important to tell the doctor or a caregiver what hurts.</p> <p>3. Talk about different ways to express being hurt. Define <i>sore</i> and <i>ache</i>. One can say, “My _____ hurts” or “I have a</p>															

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	<p>_____.”</p> <p>4. Provide the <i>Basic Health Questions and Answers</i> handout to students. Read aloud each word or phrase; clarify meanings as needed. Students repeat each word/phrase until pronunciation is clear.</p> <p>5. After students are comfortable with the pronunciation of each word and phrase, practice using each in a dialogue created from phrases on the handout.</p>
Assessment/ Evidence	Understanding and correct pronunciation of body parts and basic ailments.
Reflection	I used this lesson with my lowest level students. This could easily be expanded as students’ vocabularies increase.

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Basic health questions and answers:

How are you?

- I am fine.
- I feel good.
- I feel sick.

What is wrong?

What's the matter?

What happened?

I feel _____.

My _____ hurts.

- Head
- Throat
- Stomach
- Tooth
- Back
- Ear

I have a _____.

- Cold
- Fever
- Headache
- Sore throat
- Stomachache
- Toothache
- Backache
- Earache